



York 1 School District

1475 East Liberty Street
York, South Carolina

Grades	PK-12 District	
Enrollment	5,213 Students	
Superintendent	Dr. Russell Booker	803-684-9916
Board Chair	Chris Stephnson	803-684-2611

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Average
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

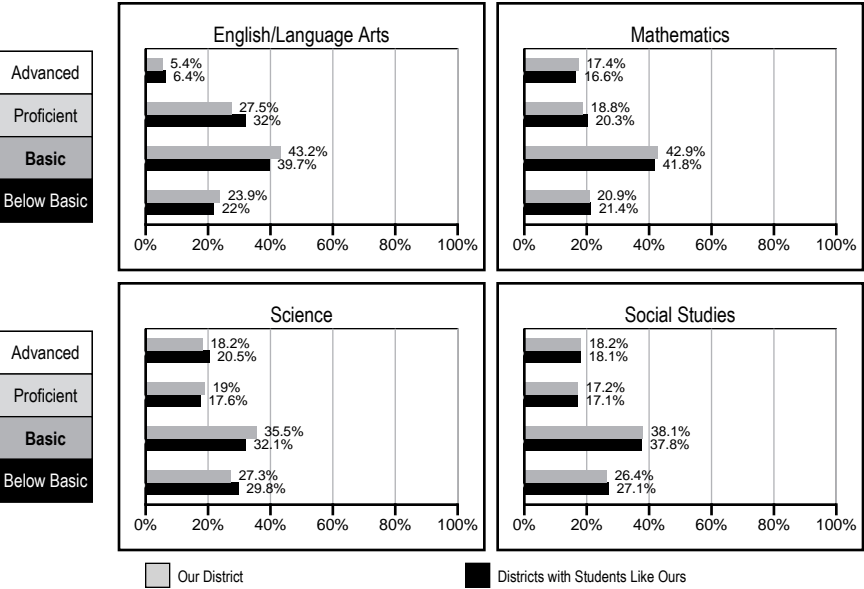
Percent of students tested in 2007-08 whose 2006-07 test scores were located 96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	16	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	80.3	83.6	86.1	76.6	80.8	81.9
Passed 1 subtest	10.0	11.4	9.5	10.9	10.9	9.9
Passed no subtests	9.7	0.5	4.4	12.5	8.3	8.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.7	73.2
English 1	60.5	64.8
Physical Science	54.6	54.6
All Subjects	59.9	65.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,213)				
First graders who attended full-day kindergarten	100.0%	Up from 81.7%	98.5%	98.9%
Retention rate	2.4%	Down from 3.0%	3.2%	4.0%
Attendance rate	95.8%	Up from 95.7%	95.8%	95.6%
Eligible for gifted and talented	13.7%	Down from 13.8%	14.9%	11.4%
With disabilities other than speech	9.4%	No Change	10.7%	10.5%
Older than usual for grade	2.8%	Up from 2.0%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.5%	1.0%	0.8%
Enrolled in AP/IB programs	5.6%	Down from 6.3%	14.9%	10.3%
Successful on AP/IB exams	76.2%	N/A	51.8%	56.0%
Eligible for LIFE Scholarship	32.0%	Down from 48.0%	33.6%	31.1%
Enrolled in adult education GED or diploma programs	17	Up from 11	84	48
Completions in adult education GED or diploma programs	17	Up from 6	46	27
Annual dropout rate	3.8%	Up from 3.1%	3.7%	3.8%
Teachers (n=353)				
Teachers with advanced degrees	63.2%	Down from 63.6%	55.5%	54.8%
Continuing contract teachers	83.9%	Down from 85.8%	76.7%	73.9%
Teachers with emergency or provisional certificates	1.3%	Down from 1.6%	3.4%	5.0%
Teachers returning from previous year	91.9%	Up from 91.6%	90.4%	88.8%
Teacher attendance rate	95.1%	Up from 94.8%	95.2%	94.9%
Average teacher salary	\$47,241	Up 4.6%	\$46,089	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.4%	0.5%
Professional development days/teacher	13.3 days	Up from 13.2 days	14.7 days	15.2 days
District				
Superintendent's years at district	2.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.4 to 1	20.7 to 1	20.2 to 1
Prime instructional time	89.1%	Up from 89.0%	89.4%	89.1%
Dollars spent per pupil*	\$8,179	Up 5.3%	\$8,154	\$8,666
Percent of expenditures for teacher salaries*	56.7%	Down from 56.9%	54.2%	53.1%
Percent of expenditures for instruction*	59.8%	Up from 59.6%	57.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	99.4%	98.2%
Number of schools	8	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.5%	Up from 4.7%	5.8%	4.3%
Average age in years of school facilities	21 Years	No Change	23 Years	26 Years
Number of schools with SACS accreditation	8.0	No Change	14.0	8.0
Average administrator salary	\$78,340	Up 4.1%	\$76,037	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	322	96.9%	1271	66.9%	371	80.9%	Yes
Gender							
Male	165	95.2%	627	64.1%	195	76.9%	N/A
Female	157	98.7%	638	69.4%	176	85.2%	N/A
Racial/Ethnic Group							
White	236	98.3%	870	72.2%	268	81.0%	N/A
African American	66	93.9%	322	51.9%	83	78.3%	N/A
Asian/Pacific Islander	10	100.0%	20	80.0%	10	90.0%	N/A
Hispanic	10	80.0%	55	65.5%	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	88.2%	149	33.6%	44	63.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	35	57.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	131	96.2%	646	56.0%	156	74.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	96.9%	93.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	371	854
Number of Diplomas	300	630
Rate	80.9%	75.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	468	493	502	510	460	466	970	1003		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.9	18.0	19.6	19.8	19.0	19.3	19.1	19.0	19.1	19.2
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	24.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

One major focus of York District One has been establishing a "College Going Culture," in all of our schools. The class of 2008 amassed over \$5 million in scholarships, marking our highest total to date. Initiatives such as credit recovery, early graduation, individualized graduation plans, career counseling, expanded alternative educational opportunities, dual credit and advanced placement, and distance learning have allowed us to make significant strides in this area. We further recognize that a positive school climate is a major contributing factor to academic performance. In 2007-2008, our schools saw a 23% reduction in suspensions; a 53% reduction in expulsions; an 83% success rate in credit recovery; and an increase in mentors from 144 to nearly 400.

Academically, a number of our schools received recognitions at the state level. Two schools were recognized by the Education Oversight Committee as "Closing the Gap" schools. Three schools were recognized as South Carolina Palmetto Gold or Silver Schools. One school was recognized among six in the state as a National Title One Distinguished School recipient, and York One Academy was featured in a SC publication as a model alternative school program.

This year, 120 interactive white boards were purchased and installed in each of our schools. Following our historical groundbreaking ceremony in late May, construction commenced on our new state of the art high school and technology center. We look forward to the completion of the high school facility in 2010 as we continue to deal with growth issues throughout this county.

We are fortunate in York One to work with 5,200 of the brightest minds in this state, and we thank you for entrusting them to us on a daily basis. These successes came about through the efforts and commitment of our dedicated trustees, capable administrators, and talented faculty and staff. We realize that the support of our families and community is essential to the overall development of our students. We thank you for your continued support, and we ask that you stay involved with what is taking place in our school district.

Russell W. Booker, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 21 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

School	Status
Hunter Street Elementary	RP

The York 1 School District consists of 8 public schools with 1 of these schools, or 12.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	2338	99.9	23.9	43.2	27.5	5.4	45.6	48.2	Yes	Yes
Gender										
Male	1166	99.8	30.0	43.7	21.5	4.8	39.0	41.7	N/A	N/A
Female	1172	100.0	17.8	42.8	33.5	5.9	52.1	55.0	N/A	N/A
Racial/Ethnic Group										
White	1717	99.9	19.7	43.7	30.7	5.9	50.8	60.0	Yes	Yes
African American	470	100.0	35.4	42.6	17.6	4.5	31.5	31.7	No	Yes
Asian/Pacific Islander	30	100.0	19.2	53.8	26.9	N/A	30.8	70.4	I/S	I/S
Hispanic	97	100.0	40.2	35.6	24.1	N/A	32.2	38.4	No	Yes
American Indian/Alaskan	24	100.0	37.5	41.7	12.5	8.3	25.0	47.0	I/S	I/S
Disability Status										
Disabled	339	99.7	58.4	23.8	8.6	9.2	18.4	16.0	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	77	100.0	47.9	33.8	18.3	N/A	25.4	36.6	No	Yes
Socio-Economic Status										
Subsided meals	1236	99.8	31.5	44.0	20.4	4.1	36.1	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	2338	99.9	20.9	42.9	18.8	17.4	49.0	45.8	Yes	Yes
Gender										
Male	1166	99.8	22.7	41.8	17.2	18.2	48.0	45.6	N/A	N/A
Female	1172	100.0	19.1	43.9	20.4	16.6	49.9	45.9	N/A	N/A
Racial/Ethnic Group										
White	1717	99.9	16.3	42.9	21.0	19.8	54.9	59.0	Yes	Yes
African American	470	99.8	34.5	43.1	13.1	9.3	32.1	26.9	No	Yes
Asian/Pacific Islander	30	100.0	23.1	34.6	19.2	23.1	46.2	71.3	I/S	I/S
Hispanic	97	100.0	33.3	42.5	10.3	13.8	31.0	38.1	No	Yes
American Indian/Alaskan	24	100.0	29.2	50.0	4.2	16.7	25.0	46.2	I/S	I/S
Disability Status										
Disabled	339	99.7	48.6	32.4	6.7	12.4	24.4	17.1	No	Yes
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	77	100.0	40.8	38.0	12.7	8.5	28.2	38.1	No	Yes
Socio-Economic Status										
Subsided meals	1236	99.8	27.3	45.9	16.0	10.7	39.1	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	1561	99.9	27.2	35.5	19.1	18.2	37.3	35.7	96.2	96.1
Gender										
Male	802	99.8	28.0	32.9	17.8	21.3	39.1	37.4	96.1	96.0
Female	759	100.0	26.4	38.3	20.4	15.0	35.4	33.8	96.2	96.3
Racial/Ethnic Group										
White	1148	99.9	21.2	35.6	21.5	21.7	43.2	49.2	95.8	96.0
African American	311	99.7	45.5	36.6	10.3	7.6	17.9	17.0	97.2	96.2
Asian/Pacific Islander	19	100.0	12.5	43.8	25.0	18.8	43.8	58.0	97.6	97.3
Hispanic	66	100.0	50.8	27.1	15.3	6.8	22.0	24.9	96.9	96.5
American Indian/Alaskan	17	100.0	29.4	35.3	23.5	11.8	35.3	37.4	96.5	94.6
Disability Status										
Disabled	231	99.6	52.8	25.0	9.0	13.2	22.2	14.0	95.1	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	21.9	98.3	96.4
Limited English Proficient										
Limited English	52	100.0	53.2	27.7	17.0	2.1	19.1	24.4	97.3	96.8
Socio-Economic Status										
Subsided meals	829	99.8	34.9	38.5	15.1	11.5	26.6	21.1	95.8	95.6
Social Studies										
All Students	1551	99.9	26.4	38.1	17.3	18.2	35.5	34.0	96.2	96.1
Gender										
Male	758	99.9	26.1	35.6	16.4	21.9	38.3	36.6	96.1	96.0
Female	793	100.0	26.6	40.5	18.1	14.8	32.8	31.3	96.2	96.3
Racial/Ethnic Group										
White	1141	100.0	22.5	38.0	18.9	20.5	39.4	44.5	95.8	96.0
African American	313	99.7	38.3	37.3	12.0	12.3	24.3	19.1	97.2	96.2
Asian/Pacific Islander	21	100.0	27.8	38.9	27.8	5.6	33.3	58.9	97.6	97.3
Hispanic	62	100.0	33.9	44.6	10.7	10.7	21.4	27.5	96.9	96.5
American Indian/Alaskan	14	100.0	35.7	35.7	14.3	14.3	28.6	32.7	96.5	94.6
Disability Status										
Disabled	229	99.6	49.1	28.0	7.5	15.4	22.9	14.4	95.1	95.1
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	22.6	98.3	96.4
Limited English Proficient										
Limited English	49	100.0	34.8	45.7	10.9	8.7	19.6	27.3	97.3	96.8
Socio-Economic Status										
Subsided meals	823	99.9	34.0	38.8	14.7	12.6	27.2	21.0	95.8	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

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N/R–Not Reported

I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	385	99.7	15.7	28.0	48.2	8.1	56.3
	4	392	99.5	21.8	45.2	30.6	2.5	33.1
	5	345	99.7	22.3	47.4	26.3	4.0	30.3
	6	389	99.7	27.2	42.5	22.3	8.1	30.4
	7	386	99.7	29.0	41.5	26.2	3.3	29.5
	8	399	100.0	30.3	48.8	18.7	2.1	20.8
2008	3	416	99.5	18.0	36.7	35.9	9.4	45.3
	4	382	100.0	20.8	36.4	38.3	4.4	42.8
	5	399	100.0	26.5	48.0	22.8	2.7	25.5
	6	352	100.0	21.0	44.5	25.0	9.5	34.5
	7	392	100.0	25.0	46.2	25.8	3.0	28.8
	8	397	100.0	31.3	47.5	17.5	3.7	21.1
Mathematics								
2007	3	385	99.7	19.0	48.2	21.8	10.9	32.8
	4	392	99.2	20.1	43.0	18.7	18.2	36.9
	5	345	99.7	16.1	44.6	19.2	20.1	39.3
	6	389	99.7	9.7	38.2	33.1	19.1	52.2
	7	386	99.7	15.6	34.4	24.0	26.0	50.0
	8	399	100.0	31.9	47.8	16.6	3.7	20.3
2008	3	416	99.8	24.9	49.1	15.1	10.9	26.0
	4	382	100.0	19.4	35.3	23.1	22.2	45.3
	5	399	99.8	25.3	44.1	18.5	12.1	30.6
	6	352	100.0	11.0	33.8	22.3	32.9	55.2
	7	392	100.0	14.2	40.3	21.5	23.9	45.4
	8	397	100.0	28.7	53.0	13.3	5.0	18.3
Science								
2007	3	194	100.0	35.7	40.4	18.7	5.3	24.0
	4	392	99.2	34.9	33.5	21.5	10.1	31.6
	5	176	99.4	35.5	29.0	14.8	20.6	35.5
	6	195	99.5	41.5	33.3	15.3	9.8	25.1
	7	386	99.5	28.5	35.2	25.2	11.1	36.3
	8	198	100.0	29.2	44.8	20.3	5.7	26.0
2008	3	210	100.0	24.6	38.2	25.7	11.5	37.2
	4	378	100.0	24.7	34.8	19.7	20.8	40.4
	5	207	99.5	34.7	33.2	14.0	18.1	32.1
	6	179	100.0	32.1	27.3	19.4	21.2	40.6
	7	390	100.0	21.6	36.8	19.2	22.4	41.6
	8	197	99.5	33.5	41.5	16.0	9.0	25.0
Social Studies								
2007	3	197	100.0	11.2	38.2	30.9	19.7	50.6
	4	392	99.5	26.0	40.2	18.4	15.4	33.8
	5	179	100.0	32.3	38.0	14.6	15.2	29.7
	6	197	100.0	20.4	56.5	15.6	7.5	23.1
	7	386	99.7	42.9	40.2	6.4	10.5	16.9
	8	201	99.0	32.4	47.6	15.1	4.9	20.0
2008	3	207	100.0	14.4	41.8	21.6	22.2	43.8
	4	378	100.0	18.0	35.7	22.5	23.9	46.3
	5	197	99.5	36.8	29.7	15.9	17.6	33.5
	6	178	100.0	20.2	30.4	22.0	27.4	49.4
	7	391	100.0	37.2	36.4	11.9	14.6	26.4
	8	200	100.0	28.7	56.9	10.8	3.6	14.4

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

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I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	392	100.0	8.7	30.0	40.3	21.1	71.6	69.7	Yes	Yes
Male	195	100.0	11.7	36.2	34.6	17.6	65.4	64.6	N/A	N/A
Female	197	100.0	5.7	24.0	45.8	24.5	77.6	74.8	N/A	N/A
White	284	100.0	5.4	24.6	45.3	24.6	80.1	81.7	Yes	Yes
African American	85	100.0	14.8	45.7	27.2	12.3	51.9	53.6	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	14	100.0	42.9	42.9	14.3	N/A	21.4	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	39	100.0	17.1	60.0	11.4	11.4	40.0	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	11	100.0	54.5	36.4	9.1	N/A	18.2	47.3	I/S	I/S
Subsized meals	201	100.0	10.7	37.8	35.7	15.8	62.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	392	99.2	7.9	31.4	38.3	22.4	72.3	67.2	Yes	Yes
Male	195	99.0	9.0	32.4	37.2	21.3	70.7	66.3	N/A	N/A
Female	197	99.5	6.8	30.4	39.3	23.6	73.8	68.0	N/A	N/A
White	284	99.3	4.0	28.4	41.5	26.2	79.6	79.6	Yes	Yes
African American	85	98.8	19.8	43.2	28.4	8.6	49.4	49.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	14	100.0	21.4	35.7	21.4	21.4	50.0	60.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	39	94.9	22.9	51.4	17.1	8.6	37.1	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	11	100.0	27.3	36.4	18.2	18.2	45.5	54.9	I/S	I/S
Subsized meals	201	99.5	11.3	32.8	36.9	19.0	68.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	383	96.9	61.4	17.2	12.3	6.0	N/A	N/A	N/A	N/A
Male	206	96.6	62.1	14.6	11.7	8.3	N/A	N/A	N/A	N/A
Female	177	97.2	60.5	20.3	13.0	3.4	N/A	N/A	N/A	N/A
White	264	97.0	57.6	17.0	14.4	8.0	N/A	N/A	N/A	N/A
African American	92	95.7	75.0	16.3	4.3	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	20	100.0	55.0	20.0	20.0	5.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	90.9	81.8	4.5	N/A	4.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	194	95.4	77.3	7.2	6.7	4.1	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	351	98.0	6.7	26.8	41.2	25.3	77.1	70.7
	2008	392	100.0	8.7	30.0	40.3	21.1	71.6	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	351	97.4	12.0	28.2	31.9	27.9	69.6	62.2
	2008	392	99.2	7.9	31.4	38.3	22.4	72.3	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.8%	94.0%	Yes

* Or greater than last year